

Routines and Communication in the Home and Classroom Worksheet[®] Steps within routines

Routine	Steps	Vocabulary for Requesting
Sabotage strategy once routine is mastered:	1. _____	1. _____
	2. _____	2. _____
	3. _____	3. _____
	4. _____	4. _____
	5. _____	5. _____
	6. _____	6. _____
	7. _____	7. _____
	8. _____	8. _____
	9. _____	9. _____
	REINFORCEMENT:	

Date										
Item										
Response										
Staff										

Routines and Communication in the Home and Classroom Worksheet[®]
Steps within routines (SAMPLE)

Routine	Steps	Vocabulary for Requesting
washing hands Sabotage strategy once routine is mastered: prior to learner arriving in bathroom, vary: turn water off tightly, hide soap, hide towel	1. <u>enter bathroom</u> 2. <u>turn on water</u> 3. <u>get hands wet</u> 4. <u>put soap on hands</u> 5. <u>rub hands</u> 6. <u>rinse hands</u> 7. <u>dry hands</u> REINFORCEMENT: finishing the routine for the next activity (snack or meal)	1. _____ 2. <u>Water</u> 3. _____ 4. <u>soap</u> 5. _____ 6. _____ 7. <u>towel</u>

Routine was intact. No requesting necessary

Learner requested when no request was necessary.

Date	11/6	11/7	11/8	11/9	11/10	11/13	11/14	11/15	11/16	11/17
Item	none	soap	towel	none	none	absent	towel	water	water	soap
Response	+	+	+	-	+		+	-	+	+
Staff										